ADAM J. HOFFMAN

Curriculum Vitae

Department of Psychology | Cornell University
T229 Martha Van Rensselaer Hall, 116 Reservoir Avenue | Ithaca, New York 14853
570 Lexington Avenue | New York, NY 10022
Email: ajh324@cornell.edu | Lab Website: www.pridelab.org

Education

Ph.D., Developmental Psychology, August 2017
Formal Concentration in Quantitative Psychology
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience
[1]Dissertation: *Promoting STEM Motivation in American Indian Adolescents: An Intervention*
Chair: Beth Kurtz-Costes; Committee: Anna Bardone-Cone, Nicole Gardner-Neblett, Amy Locklear Hertel, & Peter Ornstein

M.A., Developmental Psychology, December 2014
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience
[2]Thesis: *A Longitudinal Examination of Racial Centrality in African American Youth and Parents*
Chair: Beth Kurtz-Costes; Committee: Daniel Bauer & Lilly Shanahan

B.A., Psychology, May 2012
Quinnipiac University, Hamden, Connecticut
Minor: Anthropology
Summa Cum Laude

[1]Published in *Educational Psychology* in 2019 - see Publications
[2]Published in *Developmental Psychology* in 2017 - see Publications

Professional Appointments

Assistant Professor, July 2021 – Present
Cornell University - Department of Psychology, Ithaca, New York

Assistant Professor, August 2020 – June 2021
Western Carolina University - Department of Psychology, Cullowhee, North Carolina

Postdoctoral Research Fellow, July 2019 – July 2020
North Carolina State University - Department of Psychology, Raleigh, North Carolina
Mentor: Kelly Lynn Mulvey

Postdoctoral Research Fellow, July 2017 – July 2019
University of Michigan - Department of Psychology & School of Education, Ann Arbor, Michigan
Mentor: Deborah Rivas-Drake

Publications

Refereed Journal Articles
^ - indicates mentored student author; * - indicates community-engaged partner with a non-significant role in writing

Hoffman, A. J., ^Klein, R. C., Marx, R. A., *Buchorn, J., *Seenauth, N. A., & *Avallone, H. F. (Accepted). The importance of LGBTQ+ identity in the relationship between LGBTQ+ microaffirmations and well-being among LGBTQ+ youth of color. *Journal of Research on Adolescence*.

^Klein, R. C., ^Baum, V. L., Schacter, H. L., & **Hoffman, A. J.** (Advance Online Publication). The development of anxiety symptoms following the high school transition among LGBTQ and cisgender heterosexual adolescents and the protective role of self-esteem. *Journal of Clinical Child and Adolescent Psychology*. https://doi.org/10.1080/15374416.2026.2620400

Bakth, F. N., Johnson, J., **Hoffman, A. J.**, & Schacter, H. L. (Advance Online Publication). Daily peer victimization and adolescent mood: Indirect links through sleep quality and daytime dysfunction. *Merrill-Palmer Quarterly*. https://doi.org/10.1353/mpq.0.a989735

Johnson, J., Carroll, S., **Hoffman, A. J.**, & Schacter, H. L. (Advance Online Publication). Cognitive transformation and valence in adolescents' turning point narratives: Longitudinal protective effects on depressive symptoms. *Journal of Clinical Child and Adolescent Psychology*. https://doi.org/10.1080/15374416.2026.2640953

Hoffman, A. J., ^Klein, R. C., Bakth, F. N., ^Latorre, P. A., & Schacter, H. L. (2026). The development of gender centrality and private regard and its relation to psychological and social well-being among cisgender adolescents. *Journal of Research on Adolescence*, *36*(2), e70191. https://doi.org/10.1111/jora.70191

^Klein, R. C., ^Baum, V. L., Schacter, H. L., & **Hoffman, A. J.** (2026). The development of LGBTQ other group orientation among cisgender heterosexual adolescents and its relation to psychological and social well-being. *Journal of Adolescence. 98*, 1210-1222. https://doi.org/10.1002/jad.70133

Cross, F. L., **Hoffman, A. J.**, Mora, A., Medina, M. A., Esqueda, A. P., & Rivas-Drake, D. (2026). Fostering futures: Academic socialization and perceived educational utility among Latinx parent/adolescent dyads. *Journal of Latinx Psychology*, *14*(2), 124-141. https://doi.org/10.1037/lat0000289

Mathews, C. J., Zhao, M., McGuire, L., **Hoffman, A. J.**, Joy, A., Law, F., *Deutsch, A., *Balkwill, F., *Fields, G., *Butler, L., *Burns, K., *Smith, H., *Drews, M., *Bashor, R., Winterbottom, M., Rutland, A., Hartstone-Rose, A., & Mulvey, K. L. (2026). Perceptions of STEM barriers in adolescence: The role of math interest, science interest, and STEM identity at informal science learning sites. *Youth & Society*, *58*(3), 503-532. https://doi.org/10.1177/0044118X251370764

Hoffman, A. J., Kurtz-Costes, B., ^Moomaw, A., *Fitzgerald, B., & *Gunter, A. (2026). Early adolescent Cherokees' reports of stereotypes about Native Americans. *Youth & Society, 58*(4), 602-624. https://doi.org/10.1177/0044118X251374695

Ehrhardt, A. D., **Hoffman, A. J.**, & Schacter, H. L. (2025). Friendships in flux: A daily examination of friendship stability and associations with adolescent mood. *Developmental Psychology*, *61*(10), 1868-1874. https://doi.org/10.1037/dev0002014

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2025). Longitudinal pathways linking peer victimization to academic efficacy in adolescence: The mediating role of sleep. *International Journal of Behavioral Development*, *49*(6), 549-559. https://doi.org/10.1177/01650254241308469

Ehrhardt, A. D., **Hoffman, A. J.**, & Schacter, H. L. (2025). Trajectories of adolescent friendship stability and links to mental and physical health. *Journal of Applied Developmental Psychology*. 101836. https://doi.org/10.1016/j.appdev.2025.101836

Tsethlikai, M. Cole, A. B., **Hoffman, A. J.**, Ng., F., & Bang, M. (2024). To heal, grow, and thrive: Promoting Indigenous voices in developmental science. *Child Development*, *95*(6), 1817-1828. https://doi.org/10.1111/cdev.14194

Schacter, H. L., Bakth, F. N., Johnson, J., & **Hoffman, A. J.** (2024). Longitudinal effects of peer victimization on adolescents' future educational and work expectations: Depressive symptoms as a mechanism. *Journal of Research on Adolescence*, *34*, 1445-1455. https://doi.org/10.1111/jora.13012

Hoffman, A. J. & Schacter, H. L. (2024). The promise of an identity-based self-affirmation intervention in protecting against self-esteem declines at the high school transition. *Developmental Psychology*, *60*(10), 1842-1854. https://doi.org/10.1037/dev0001789

Ozturk, E., Zhao, M., Joy A., Marlow, C. S., Law, F., Deutsch, A. R., Mathews, C. J., **Hoffman, A. J.**, McGuire, L., Winterbottom, M., *Balkwill, F., *Burns, K., *Butler, L., *Drews, M., *Fields, G., *Smith, H., Rutland, A., Hartstone-

Rose, A., & Mulvey, K. (2024) The relations between growth mindset, motivational beliefs, and career interest in math intensive fields in informal STEM youth programs. *PLoS ONE*, *19*, e0294276. https://doi.org/10.1371/journal.pone.0294276

Ozturk, E., Zhao, M., **Hoffman, A. J.**, Joy, A., Marlow, C. S., Law, F., Deutsch, A. R., Mathews, C., McGuire, L., Balkwill, F.*, Burns, K. P.*, Butler, L.*, Drews, M.*, Fields, G.*, Smith, H.*, Winterbottom, M., Rutland, A., Hartstone-Rose, A., & Mulvey, K. L. (2024). Developmental trajectories of adolescents' math motivation: The role of mindset and perceptions of informal STEM learning sites. *Journal of Youth and Adolescence*, *53*, 1542-1563. https://doi.org/10.1007/s10964-024-01949-0

McGuire, L., Marlow, C., **Hoffman, A. J.**, Joy, A., Law, F., Hartstone-Rose, A., Rutland, A., Winterbottom, M., & Mulvey, K. L. (2024). Children's and adolescents' evaluations of wealth-related STEM inequality. *Social Development*, *33*, e12710. https://doi.org/10.1111/sode.12710

Zhao, M., Ozturk, E., Law, F., Joy, A., Deutsch, A. R., Marlow, C. S., Mathews, C. J., McGuire, L., **Hoffman, A. J.**, *Balkwill, F., *Burns, K. P., *Butler, L., *Drews, M., *Fields, G., *Smith, H., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., Rutland, A. (2023) Reciprocal associations between science efficacy, STEM identity and scientist career interest among adolescent girls within the context of informal science learning. *Journal of Youth and Adolescence*, *53*, 472-484. https://doi.org/10.1007/s10964-023-01868-6

Schacter, H. L. **Hoffman, A. J.**, & Ehrhardt, A. E. (2023). Investigating longitudinal associations between friend dominance and mental health among adolescents and the mediating role of self-esteem. *Journal of Youth and Adolescence*, *52*, 1206-1218. https://doi.org/10.1007/s10964-023-01763-0

Hoffman, A. J. & Umaña-Taylor, A. J. (2023). The promise of leveraging social identities to enhance the lives and well-being of adolescent youth. *Child Development Perspectives*, *17*(3-4), 129-135. https://doi.org/10.1111/cdep.1248

†Among the Top 10 Most Cited Articles from *Child Development Perspectives* in 2023

Joy, A. J., Mathews, C. J., Zhao, M., Law, F., McGuire, L., **Hoffman, A. J.**, *Balkwill, F., *Burns, K. P., *Butler, L., *Drews, M., *Fields, G., *Smith, H., Winterbottom, M., Rutland, A., Hartstone-Rose, A., & Mulvey, K. L. (2023). Interest, mindsets, and engagement: Longitudinal relations in science orientations for adolescents in informal science programs. *Journal of Youth and Adolescence*, *52*, 1088–1099. https://doi.org/10.1007/s10964-023-01734-5

Schacter, H. L., Ehrhardt, A. D., & **Hoffman, A. J.** (2023). Daily fluctuations in adolescents' perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety. *Journal of Youth and Adolescence*, *52*, 537-549. https://doi.org/10.1007/s10964-023-01906-3

Hoffman, A. J., McGuire, L., Mathews, C. J., Joy, A. J., Law, F., *Drews, M., Rutland, A., Hartstone-Rose, A., Winterbottom, M., & Mulvey, K. L. (2023). The importance of trust in the relation between COVID-19 information from social media and well-being among adolescents and young adults. *PLoS ONE 18*(3): e0282076. https://doi.org/10.1371/journal.pone.0282076

Zhao, M., Mathews, C. J., Mulvey, K. L., Hartstone-Rose, A., McGuire, L., **Hoffman, A. J.**, Winterbottom, M., Joy, A., Law, F., *Balkwill, F., *Burns, K. P., *Butler, L., *Drews, M., *Fields, G., *Smith, H., & Rutland, A. (2023). Promoting diverse youth's career development through informal science learning: The role of inclusivity and belonging. *Journal of Youth and Adolescence*, *52*, 331-343. https://doi.org/10.1007/s10964-022-01694-2

Mulvey, K. L., McGuire, L., Mathews, C., **Hoffman, A. J.**, Law, F., Joy, A. J., Hartstone-Rose, A., Winterbottom, M., *Balkwill, F., *Fields, G. E., *Butler, L., *Burns, K., *Chatton, M., & Rutland, A. (2023). Preparing the next generation for STEM: Adolescent profiles encompassing math and science motivation and interpersonal skills and their associations with identity and belonging. *Youth & Society*, *55*(6), 1207-1230. https://doi.org/10.1177/0044118X221085296

Schacter, H. L., **Hoffman, A. J.**, Ehrhardt, A., & Bakth, F. (2023). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between- and within-person associations across ninth grade. *Development and Psychopathology*, *35*(2), 823-837. https://doi.org/10.1017/S0954579422000074

Hoffman, A. J., Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (2023). The development of gender stereotypes about academic aptitude among European French and North African French boys. *European Journal of Developmental Psychology*, *20*(1), 24-49. https://doi.org/10.1080/17405629.2021.2012144

Ehrhardt, A. D., **Hoffman, A. J.**, & Schacter, H. L. (2022). On shaky grounds: Friendship instability predicts increased peer victimization across the ninth-grade school year. *Journal of Adolescence*, *94*, 1041-1046. https://doi.org/10.1002/jad.12081

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A. J., Law, F., Balkwill, F.*, Burns, K. P.*, Chatton, M.*, Drews, M.*, Eaves, N.*, Fields, G.*, & Rutland, A. (2022). Gender stereotypes and peer evaluation in science, technology, engineering, and mathematics across childhood and adolescence. *Sex Roles*, *87*, 455-470. https://doi.org/10.1007/s11199-022-01327-9

Rambaran, J. A., **Hoffman, A. J.**, Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Umaña-Taylor, A. J. (2022). Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups. *School Psychology*, *37*(6), 467-477. https://doi.org/10.1037/spq0000480

^Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2022). Investigating the relation between ethnic-racial identity and classroom engagement among Cherokee adolescents: Cultural socialization as a moderator. *Cultural Diversity and Ethnic Minority Psychology*, *28*, 182-192. https://doi.org/10.1037/cdp0000530

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., *Balkwill, F., *Fields, G., *Burns, K., *Drews, M., *Chatton, M., *Eaves, N., Law, F., Joy, A., & Rutland, A. (2022). Impact of youth and adult informal science educators on youth learning at exhibits. *Visitor Studies*, *25*, 41-59. https://doi.org/10.1080/10645578.2021.1930467lic

Mathews, C. J., McGuire, L., Joy, A. J., Law, F., Winterbottom, M., Rutland, A., Drews, M., **Hoffman, A. J.**, Mulvey, K. L., & Hartstone-Rose, A. (2021). Assessing adolescents' critical health literacy: How is trust in government leadership associated with knowledge of COVID-19? *PLoS ONE* 16(11): e0259523. https://doi.org/10.1371/journal.pone.0259523

Hoffman, A. J., Pullés, S. A., Medina, M. A., Pinetta, B. J., Rivas-Drake, D., Schaefer, D. R., & Jagers, R. J. (2021). Considering multiple levels of influence on adjustment in school: Ethnic-racial public regard, peer socialization, and social-emotional learning practices. *Social Development*, *30*(3). http://dx.doi.org/10.1111/sode.12501

McGuire, L., Monzavi, T., **Hoffman, A. J.**, Law, F., Rutland, A., Winterbottom, M., Irvin, M. J., Hartstone-Rose, A., Rutland, A., & Mulvey, K. L. (2021). Girls report greater interest in math and less biased math gender stereotypes following an interaction with a female educator. *Frontiers in Psychological Science*, *12*, 503237. https://doi.org/10.3389/fpsyg.2021.503237

Hoffman, A. J., McGuire, L., Rutland, A., Hartstone-Rose, A., Irvin, M. J., Winterbottom, M., Balkwill, F.*, Fields, G. E.*, & Mulvey, K. L. (2021). The relations and role of social competencies and belonging with math and science interest and efficacy. *Journal of Youth and Adolescence*, *50*, 314-323. https://doi.org/10.1007/s10964-020-01302-1

Mulvey, K. L., Gönültaş, S., Hope, E. C., **Hoffman, A. J.**, DiStefano, C., Irvin, M. J., & Carlson, R. G. (2021). The complex nature of youth aggression: Relations between cognition, discrimination, and peer perceptions of bullying involvement. *Youth & Society*, *53*, 979-1000. https://doi.org/10.1177/0044118X20920085

Hoffman, A. J., Kurtz-Costes, B., & Shaheed, J. (2021). Ethnic-racial identity, gender identity, and well-being in Cherokee early adolescents. *Cultural Diversity and Ethnic Minority Psychology*, *27*, 60-71. https://doi.org/10.1037/cdp0000354

Adams, E. A., Kurtz-Costes, B., **Hoffman, A. J.**, Volpe, V., & Rowley, S. J. (2020). Longitudinal relations between skin tone and self-esteem in African American girls. *Developmental Psychology*, *56*, 2322-2330 http://dx.doi.org/10.1037/dev0001123

Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Hartstone-Rose, A., Winterbottom, M., *Balkwill, F., *Fields, G. E., *Burns, K., *Drews, M., *Chatton, M., *Eaves, N., Law, F., Joy, A. & Rutland, A. (2020). Learning hand in hand: Engaging in research-practice partnerships to advance developmental science. *New Directions in Child and Adolescent Development.* https://doi.org/10.1002/cad.20364

Bañales, J., **Hoffman, A. J.**, Rivas-Drake, D., & Jagers, R. J. (2020). The development of ethnic-racial identity process and its relation to civic beliefs among Latinx and Black American adolescents. *Journal of Youth and Adolescence*, *49*, 2495-2508. https://doi.org/10.1007/s10964-020-01254-6

Mathews, C., Medina, M. A., Bañales, J., Pinetta, B. J., Marchand, A., Agi, A. C., Miller, S., **Hoffman, A. J.**, Diemer, M., & Rivas-Drake, D. (2020). Mapping the intersections of adolescents' ethnic-racial identity and critical consciousness. *Adolescent Research Review*, *5*, 363-379. https://doi.org/10.1007/s40894-019-00122-0

Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Goff, E., Rutland, A., Winterbottom, M., *Irvin, M. J., *Balkwill, F., *Fields, G. E., *Burns, K., *Drews, M., Law, F., Joy, A., & Hartstone-Rose, A. (2020). Interest and learning in informal science learning sites: Developmental differences in experiences with different types of educators. *PLoS ONE*. 15(7): e0236279. https://doi.org/10.1371/journal.pone.0236279

Hoffman, A. J., Agi, A. C., Rivas-Drake, D., & Jagers, R. J. (2019). Peer support development among Black American and Latinx early adolescents: The role of ethnic-racial centrality. *Developmental Psychology*, *55*(12), 2637-2648. https://doi.org/10.1037/dev0000829

Hoffman, A. J., Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (2019). Approach goal orientations in North African French adolescents: The longitudinal effects of ethnic identity and valuing of school. *Journal of Educational Psychology*, *111*(8), 1498-1511. https://doi.org/10.1037/edu0000348

Hoffman, A. J., Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2019). Development of gender typicality and felt pressure in European French and North African French adolescents. *Child Development*, *90*(3), e306-e321. https://doi.org/10.1111/cdev.12959

Hoffman, A. J. & Kurtz-Costes, B. (2019). Promoting science motivation among American Indian middle school students: An intervention. *Educational Psychology*, *39*, 448-469. https://doi.org/10.1080/01443410.2018.1527019

Cross, F. L., **Hoffman, A. J**., Constante, K., & Rivas-Drake, D. (2018). Ethnic-racial identity content and the development of depressive symptoms among Latino adolescents. *Development and Psychopathology*, *30*, 1557-1569. https://doi.org/10.1017/S0954579418001086

Mulvey, K. L., **Hoffman, A. J.**, Gönültaş, S., Hope, E. C., & Cooper, S. M. (2018). Understanding experiences with bullying and bias-based bullying: What matters and for whom? *Psychology of Violence*, *8*, 702-711. https://doi.org/10.1037/vio0000206

Hoffman, A. J., Kurtz-Costes, B., Rowley, S. J., & Adams, E. A. (2017). Bidirectional influence between African American mothers' and children's racial centrality from elementary through high school. *Developmental Psychology*, *53*, 1130-1141. https://doi.org/10.1037/dev0000307

Adams, E. A., Kurtz-Costes, B., & **Hoffman, A. J.** (2016). Skin tone bias among African Americans: Antecedents and consequences across the life span. *Developmental Review*, *40*, 93-116. https://doi.org/10.1016/j.dr.2016.03.002

Chapters in Edited Collections

Hoffman, A. J., Rivas-Drake, D., Settles, I. H., Brassel, S. T., & Pinetta, B. J. (2019). Ethnic and racial prejudice across the lifespan. In H. E. Fitzgerald, D. J. Johnson, D. Qin, F. Villarruel, & J. Noder (Eds.), *Handbook of children and prejudice: Integrating research, practice, and policy* (pp. 23-41). Cham: Springer Publishing. https:/doi.org/10.1007/978-3-030-12228-7_2

Mulvey, K. L., **Hoffman, A. J.**, & McGuire, L., (2022). Fairness and opportunity in STEM contexts: Gender, stereotypes, and moral judgments. In M. Killen & J. Smetana (Eds.), *Handbook of moral development.* (3rd ed., pp. 237–253). Routledge. https://doi.org/10.4324/9781003047247-19

Manuscripts Under Review or In Preparation

Adegoke, A., **Hoffman, A. J.**, Adkins, J. W., & Schacter, H. L. (Under Review). Longitudinal within- and between-person associations among adolescent peer victimization, friend approval, and well-being. *Journal of Adolescence*

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (Invited – Revise & Resubmit). Identity-based bullying victimization in adolescence: A conceptual synthesis and future research agenda. *Aggression and Violent Behavior*

Chaudhry, F., **Hoffman, A. J.**, & Schacter, H. L. (Under Review). Feeling valued, staying engaged: Friend approval during middle adolescence predicts college persistence in young adulthood. *Journal of Research on Adolescence*

Del Toro, J., **Hoffman, A. J.**, & Barrita, A. (Invited – Revise & Resubmit). Structural heterosexist stigma, accelerated pubertal development, and romantic partnerships among sexual minority adolescents. In C. Kamp Dush, M. Taylor, & T. Swartz (Eds.), *Handbook of the life course, Vol. 3*.

^Klein, R. C., Schacter, H. L., & **Hoffman, A. J.** (Revise & Resubmit). Daily gender public regard and typicality and their associations with mood: Depressive symptoms as a moderator among cisgender middle adolescents. *Child Development*

Mathews, C. J., Zhao, M., Arrasmith, K., McGuire, L., **Hoffman, A. J.**, Joy, A., Law, F., Deutsch, A. R., Drews, M., Rutland, A., Hartstone-Rose, A., Mulvey, K. L., & Winterbottom, M. (Under Review). "I mean in science, you always think of the white male" - Black girls' disruptions of racialized and gendered STEM stereotypes through programming in informal science learning spaces. *Journal of Adolescent Research*

Hoffman, A. J., ^Klein, R. C., ^Baum, V. L., Marx, R. A., Del Toro, J., *Avallone, H. F., *Baslow, E., *Buchorn, J., & *Seenauth, N. A. (In Preparation). Longitudinal associations among LGBTQ+ identity, LGBTQ+-specific social media engagement, and isolation among LGBTQ+ youth.

Funded Research Fellowships and Grants

Mind & Life Research Grant, Mind & Life Institute
Can Co-Designed Micropractices that Integrate Mindfulness and Identity Affirmation Promote Resilience? A Pilot Randomized Controlled Trial with Unhoused LGBTQ Young People
Co-Principal Investigator w/R. C. Klein, $21,116

Faculty Fellow in Engaged Scholarship, Einhorn Center for Community Engagement, Cornell University
Casting a Wider Net: Using OpEds to Highlight Research and Communities
Principal Investigator, $2,000

Small Grants on Education, The Spencer Foundation
Understanding the Effects of Peer Victimization and Mental Health in High School on College Persistence
Principal Investigator w/H. L. Schacter, $49,517

Cornell University Active Learning Initiative, Center for Teaching Innovation
Making Psychology Real: Enhancing Teaching in the Cross-College Department of Psychology
Co-Principal Investigator $384,746

Engaged Research Seed Grant, Einhorn Center for Community Engagement and the College of Human Ecology
Understanding the Role of LGBTQ Identity and Chosen Family on the Mental Health and Well-Being of LGBTQ Adolescents
Principal Investigator, $4,000

Faculty Fellow, Cornell Center for Social Sciences
Understanding the Role of LGBTQ Identity and Chosen Family on the Mental Health and Well-Being of LGBTQ Adolescents
Principal Investigator, $8,500

Early Career Scholar Grant, Society for Research in Child Development (SRCD)
Mitigating the Harmful Effects of Discrimination among Diverse Adolescents: An Identity-Based Intervention
Principal Investigator w/H.L. Schacter, $7,500

Grants-In-Aid Award, The Society for the Psychological Study of Social Issues
Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention

Principal Investigator, $2,000

Dashiell Student Dissertation Start-Up Grant, University of North Carolina at Chapel Hill
Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention
Principal Investigator, $800

Mamie Phipps Clark Research Grant, Psi Chi – The International Honor Society for Psychology
Reducing Stereotype Threat Through Identification with Role Models: An Intervention
Principal Investigator, $1,500

Sequoyah Fellow, Sequoyah Dissertation Completion Fellowship for American Indian Students/Research
University of North Carolina at Chapel Hill (Declined)

GROW Fellow, Graduate Research Opportunity Worldwide Fellowship, National Science Foundation
Aix-Marseille Université, Marseille, France

Graduate Research Fellow, Graduate Research Fellowship Program, National Science Foundation
University of North Carolina at Chapel Hill

Honors & Awards

Community-Engaged Practice and Innovation Award
David M. Einhorn Center for Community Engagement, Cornell University, 2026

Postdoctoral Professional Development Award
Office of Postdoctoral Affairs, North Carolina State University, Raleigh, NC, 2019

Thirty Under 30 Award
Pi Kappa Phi National Fraternity, Charlotte, NC, 2018

Junior Fellow
The EADP-EARA-SRA Summer School (European Association for Developmental Psychology, European Association for Research on Adolescence, and Society for Research on Adolescence), Universiteit Utrecht, The Netherlands, 2017

Earnest C. Davenport Award for Outstanding Research by a Student Who Enhances Diversity
Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2016

Dashiell Student Travel Award
Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2015

SRCD Student Travel Award
Society for Research in Child Development, Philadelphia, PA, 2015

Group Processes and Intergroup Relations Prize for the Best Poster Presentation
The Society for the Psychological Study of Social Issues 10th Biennial Conference 2014: Social Action and Change, Portland, OR, 2014

Undergraduate Prize Competition – Outstanding Psychology Thesis
The College of Arts and Sciences Quinnipiac University, Hamden, CT, 2012

Undergraduate Research Fellow
Research Experience for Undergraduates Program, National Science Foundation, Arlington, VA, 2011
Fellowship Site - Yale University, New Haven, CT – Dr. Kristina Olson and Dr. Laurie Santos

Honorary Undergraduate Scholar Award
The 51st Annual New England Psychological Association Conference, Fairfield, CT, 2011

Outstanding Student/Professional Collaboration for a Poster
The 50th Annual New England Psychological Association Conference, Colchester, VT, 2011

Conference Presentations

^ - denotes mentored undergraduate or graduate student

Papers

^Klein, R. C., Buchorn, J., Seenauth, N. A., & **Hoffman, A. J.** *Co-designing a micropractice intervention to enhance mental health and well-being of LGBTQ+ youth experiencing homelessness.* Paper submitted to The Society for Research on Child Development Biennial Meeting, Atlanta, GA.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2024, April). *Restless nights, rocky relationships: Bidirectional links between sleep and peer experiences across high school.* Paper submitted to The Society for Research on Child Development Biennial Meeting, Atlanta, GA.

^Klein, R. C., Baslow, E., Buchorn, J., Seenauth, N. A., & **Hoffman, A. J.** (2027, April). *The importance of LGBTQ+ identity in the relationship between LGBTQ+-specific social media use and well-being.* Paper presented at The International Society for the Study of Behavioral Research Annual Meeting, Seoul, South Korea.

Hoffman, A. J., ^Klein, R. C., Marx, R. A., Buchorn, J., Seenauth, N. A., & Avallone, H. F. (2026, August). *The importance of LGBTQ+ identity in the relationship between microaffirmations and well-being among LGBTQ+ youth of color.* Paper presented at The Society for Research in Child Development Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights, Utrecht, the Netherlands.

Del Toro, J., **Hoffman, A. J.**, & Barrita, A. (2026, June). *Structural heterosexist stigma, accelerated pubertal development, and romantic partnerships among sexual minority adolescents.* Paper presented at The International Society for the Study of Behavioral Research Annual Meeting, Seoul, South Korea.

Hoffman, A. J., ^Klein, R. C., ^Baum, V. L., Avallone, H. F., Baslow, E., Buchorn, J., & Seenauth, N. A. (2026, June). *The importance of LGBTQ+ identity in the relationship between LGBTQ+-specific social media use and well-being.* Paper presented at The International Society for the Study of Behavioral Research Annual Meeting, Seoul, South Korea.

^Klein, R. C., Schacter, H. L., & **Hoffman, A. J.** (2026, April). *Daily fluctuations in gender identity and their association with mood: The moderating role of depressive symptoms.* Paper presented at The Society for Research on Adolescence Annual Meeting, Toronto, Canada.

Law, F., **Hoffman, A. J.**, McGuire, L., Zhao, M., Joy, A., Marlow, C., Deutsch, A., Ozturk, E., Mathews, C., Barreto, M., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., & Rutland, A. (2024, July). *Thriving in STEM: How belonging and growth mindset fuel science motivation in adolescent girls*. Paper presented at The International Network Gender and STEM Biennial Conference, Heidelberg, Germany.

Schacter, H. L., Bakth, F. N., Johnson, J., & **Hoffman, A. J.** (2024, April). *Prospective effects of peer victimization on adolescents' future educational and work expectations: Depressive symptoms as a mechanism*. Paper presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Schacter, H. L., Ehrhardt, A. E., & **Hoffman, A. J.** (2024, April). *Daily fluctuations in adolescents' perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety.* Paper presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Ehrhardt, A. E., **Hoffman, A. J.**, & Schacter, H. L. (2024, April). *Adolescents' perceived peer competence and friendship stability intersect to influence mental health*. Paper presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2024, April). *Associations between adolescents' daily experiences of peer victimization and mood: Sleep as a mediator*. Paper presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Law, F., McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Joy, A., Hartstone-Rose, A., Winterbottom, M., Balkwill, F., & Rutland, A. (2023, July). *Relations between children's and adolescents' gender stereotypes and biases surrounding science, technology, engineering, and math.* Paper presented at The General Meeting of the European Association of Social Psychology, Kraków, Poland.

Hoffman, A. J. & Schacter, H. L. (2023, April). *The promise of an identity-based self-affirmation intervention in protecting against self-esteem declines at the high school transition.* Paper presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Zhao, M., Mathews, C. J., Mulvey, K. L., Hartstone-Rose, A., McGuire, L., **Hoffman, A. J.**, Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K. P., Butler, L., Drews, M., Fields, G., Smith, H., & Rutland, A. (2023, March). *Promoting diverse youth's career development through informal science learning: The role of inclusivity and belonging.* Paper presented at The Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.

Law, F., Joy, A., McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Balkwil, F., & Rutland, A. (2022, July). *Gender stereotypes and peer inclusion in science, technology, engineering and mathematics across childhood and adolescence.* Paper presented at the Network Gender & STEM Conference 2022, Munich, Germany.

Hoffman, A. J., McGuire, L., Rutland, A., Law, F., Winterbottom, M., Joy, A., Hartstone-Rose, A., & Mulvey, K. L. (2022, June). *Gendered longitudinal effects of STEM identity and belonging on efficacy and interest in STEM occupations among adolescents.* Paper submitted to The International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (2022, June). *Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence.* Paper to be presented at The International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

Law, F., Joy, A., McGuire, L., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., **Hoffman, A. J.**, Mathews, C., & Rutland, A. (2022, April). *Children's engagement with parents and educators at informal STEM learning sites: The role of gender.* Paper presented at the Annual American Educational Research Association Meeting, San Diego, CA.

Hoffman, A. J., Kurtz-Costes, B., ^Moomaw, M. A., & Burnett, M. (2022, March). *Awareness and content of Native American stereotypes among Cherokee early adolescents.* Paper presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Schacter, H. L., **Hoffman, A. J.**, Ehrhardt, A., & Bakth, F. N. (2022, March). *Freshmen in flux: Longitudinal associations between ninth graders' peer victimization, schooling format, and internalizing symptoms during the COVID-19 pandemic.* Paper presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Schacter, H. L., **Hoffman, A. J.**, Ehrhardt, A., & Bakth, F. N. (2021, November). *Peer victimization and adolescent mental and physical health during the COVID-19 pandemic.* Paper presented at The World Anti-Bullying Forum, Stockholm, Sweden.

Hoffman, A. J., Rambaran, J. A., Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Umaña-Taylor, A. J. (2021, April). *Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups.* Paper presented at The Society for Research on Child Development Biennial Meeting, Virtual.

^Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2021, March). *Ethnic-racial centrality and regard in Cherokee youth: Cultural socialization as a moderator.* Presented at Wayne State University Department of Psychology Graduate Presentation Day, Detroit, MI.

Rivas-Drake, D., Rambaran, J. A., **Hoffman, A. J.**, Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2020, July). *Peer-group influences on school belonging in an ethnically diverse setting.* Paper presented at Sunbelt Social Networks Conference, Paris, France.

Hoffman, A. J., Rivas-Drake, D., Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2019, March). *Explaining the link between ethnic-racial identity and school belonging: Social competencies as mediating mechanisms.* Paper presented at The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

Pullés, S. A., **Hoffman, A. J.**, Rivas-Drake, D., & Schaefer, D. R. (2018, June). *Investigating the mediating role of social-emotional learning in the relation between ethnic-racial identity and academic outcomes among diverse friendship networks*. Paper presented at Sunbelt Social Networks Conference, Utrecht, The Netherlands.

Hoffman, A. J., Agi, A. C.*, Rivas-Drake, D., & Jagers, R. (2018, April). *Peer support development among Black and Latina/o early adolescents: The role of ethnic-racial centrality.* Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Hoffman, A. J., Burnett, M., & Kurtz-Costes, B. (2018, April) *Gender and ethnic identity and academic and psychosocial outcomes among American Indian adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Medina, A. C., **Hoffman, A. J.**, Rivas-Drake, D., & Medina, M. (2018, April) *The interplay of ethnic-racial identity, intergroup attitudes, and peer social efficacy among Black and White American adolescents.* Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Hoffman, A. J., Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2017, March) *Academic motivation among North African French adolescents: The longitudinal effects of ethnic identity and value of education.* Paper presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.

Hoffman, A. J., Kurtz-Costes, B., Adams, E. A., & Perkins, K. A. (2015, March). *A longitudinal examination of racial centrality in African American youth and parents.* Paper presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Adams, E. A., **Hoffman, A. J.**, Perkins, K. A. & Kurtz-Costes, B. (2014, March). *Longitudinal changes and gender differences in the relationship between skin tone and self-esteem of African American youth*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Austin, TX.

Posters

Adydeji, A., **Hoffman, A. J.**, & Schacter, H. L. (2026, April). Psychosocial antecedents of companionship-related AI use and motivation. Poster submitted to The Society for Research on Child Development Biennial Meeting, Atlanta, GA.

Sokol, E. E., Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2026, April). *Affective and cognitive responses to adolescent peer victimization: The role of mood variability and anticipatory processing.* Poster submitted to The Society for Research on Child Development Biennial Meeting, Atlanta, GA.

^Bakota, M. A., ^Klein, R. C., Buchorn, J., Seenauth, N. A., Baslow, E., & **Hoffman, A. J.** (2027, April). *Within-person associations between authenticity and depressive symptoms among LGBTQ+ youth.* Poster submitted to The Society for Research on Child Development Biennial Meeting, Atlanta, GA.

^Han, D. G., ^Klein, R. C., Baslow, E., Buchorn, J., Seenauth, N. A., & **Hoffman, A. J.** (2027, April). *Trajectories of acceptance concerns and their relation to family support among sexual minority youth.* Poster submitted to The Society for Research on Child Development Biennial Meeting, Atlanta, GA.

Bakth, F. N., Gerkin, E., **Hoffman, A. J.**, & Schacter, H. L. (2026, April). *Investigating the long-term effects of high school peer victimization on young adult alcohol use and motives.* Poster presented at The Society for Research on Adolescence Annual Meeting, Toronto, Canada.

Johnson, J., **Hoffman, A. J.**, & Schacter, H. L. (2026, April). Characterizing the prevalence of specific peer victimization and discrimination experiences following the high school transition. Poster presented at The Society for Research on Adolescence Annual Meeting, Toronto, Canada.

Sokol, E. E., Sumner, L., **Hoffman, A. J.**, & Schacter, H. L. (2026, April). Longitudinal effects of ninth-grade peer experiences on anticipatory processing and anxiety. Poster presented at The Society for Research on Adolescence Annual Meeting, Toronto, Canada.

^Baum, V. L., ^Klein, R. C., Buchorn, J., Seenauth, N. A., Avallone, H. F., & **Hoffman, A. J.** (2026, April). *When support builds hope: The amplifying role of LGBTQ identity.* Poster presented at The Society for Research on Adolescence Annual Meeting, Toronto, Canada.

Chaudhry, F., **Hoffman, A. J.** & Schacter, H. L. (2026, April). *Longitudinal effects of high school friend approval on future college persistence.* Poster presented at The Society for Research on Adolescence Annual Meeting, Toronto, Canada.

^Klein, R. C., ^Baum, V. L., Schacter, H. L., & **Hoffman, A. J.** (2025, May). *Anxiety development at the transition to high school among LGBTQ and cisgender heterosexual adolescents and the protective role of self-esteem.* Poster presented at The Society for Research on Child Development Biennial Meeting, Minneapolis, MN.

Johnson, J., **Hoffman, A. J.**, & Schacter, H. L. (2025, May). *Cognitive transformations and valence in adolescents' turning point narratives: Longitudinal effects on depressive symptoms.* Poster presented at The Society for Research on Child Development Biennial Meeting, Minneapolis, MN.

Ehrhardt, A. D., **Hoffman, A. J.** & Schacter, H. L. (2024, April). *Adolescents' perceived peer competence and friendship stability intersect to influence mental health.* Poster presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Johnson, J., **Hoffman, A. J.**, & Schacter, H. L. (2024, April). *Long-term effects of adolescents' perceived access to mental health services on psychological and academic adjustment.* Poster presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

^Baum, V. L., ^Klein, R. C., Schacter, H. L., & **Hoffman, A. J.** (2024, April). The development of LGBTQ other group orientation among heterosexual adolescents and its relation to psychological and social well-being. Poster presented at The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Law, F., **Hoffman, A. J.**, Zhao, M., Ozturk, E., Joy, A., McGuire, L., Mathews, C. J., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., & Rutland, A. (2023, August). *Adolescents' interest and engagement in math: The role of gender-STEM identity compatibility.* Poster presented at The European Association of Developmental Psychology Biennial Meeting. Truku, Finland.

^Latorre, P. A., **Hoffman, A. J.**, Bakth, F. N., & Schacter, H. L. (2023, April). *The development of gender identity among cisgender adolescents and its relation to psychological and social well-being.* Poster presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2023, April). *Gender differences in the longitudinal associations between subtypes of chronic victimization and adolescent sleep.* Poster presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Ehrhardt, A. D., **Hoffman, A. J.** & Schacter, H. L. (2023, April). *"I'm Proud of You": Bidirectional associations of friend approval and internalizing symptoms.* Poster presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2022, March). *The longitudinal relationship between peer victimization and academic efficacy: Sleep as a mediator.* Poster presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Ehrhardt, A., **Hoffman, A. J.**, & Schacter, H. L. (2022, March). *Best friends for never? Investigating associations between adolescent peer victimization, friendship instability, and internalizing symptoms.* Poster presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

^Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2021, May). *Ethnic-racial identity and classroom engagement among Cherokee youth: Cultural socialization as a moderator.* Poster presented at The Association for Psychological Science Virtual Convention.

Johnson, A. R., Tiernan, B. N., & **Hoffman, A. J.** (2021, March). *A closer look at the relationship between problematic social media use and mental health: The role of maladaptive metacognitive beliefs.* Poster presented at the 67th Annual Southeastern Psychological Association Virtual Meeting.

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K., Chatton, M., Drews, M., Eaves, N., Fields, G. E., & Rutland, A. (2021, April) *Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence.* Poster accepted to The Society for Research on Child Development Biennial Meeting, Virtual.

^Navarro, J., **Hoffman, A. J.**, & Rivas-Drake, D. (2019, April). *Ethnic-racial identity, family ethnic socialization, and mental health among Latino adolescents*. Poster presented at The Midwestern Psychological Association Conference, Chicago, IL.

Cross, F. L., **Hoffman A. J.**, Constante, K., & Rivas-Drake D. (2019, March). *The role of ethnic-racial identity on the development of depression among Latino adolescents*. Poster presented at the International Convention of Psychological Science, Paris, France.

Hoffman, A. J., Kurtz-Costes, B., Dumas, F., Loose, F., Smeding, A., & Régner, I. (2019, March) *The development of gender academic stereotypes among European French and North African French boys*. Poster presented at the International Convention of Psychological Science, Paris, France.

Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., Rowley, S. J., & **Hoffman, A. J.** (2017, March) *Longitudinal analysis of the effect of gender stereotype endorsement on success ability attributions in African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.

Hoffman, A. J., Ellis, J., Kurtz-Costes, B., Vuletich, H. A., & Rowley, S. J. (2016, October) *Cultural pride socialization, racial centrality, and self-esteem in African American adolescent boys*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.

Hoffman, A. J., Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2016, October)
Gender differences in the developmental trajectories of gender identity in North African French adolescents. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.

Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., & **Hoffman, A. J.** (2016, March) *Academic gender stereotypes in young adolescents: Age and gender differences in implicit attitudes and explicit beliefs*. Poster presented at The Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Hoffman, A. J., Kurtz-Costes, B., Vuletich, H. A., & Nehler, C. G. (2015, September) *In what language do you think? - Acculturation of Hispanic immigrants is increasingly related to Hispanic identity with more years in the United States*. Poster presented at The European Conference on Developmental Psychology, Braga, Portugal.

Perkins, K. A., Kurtz-Costes, B., Skinner, O., Vuletich, H., & **Hoffman A. J.** (2015, March). *Middle school teachers' perceptions of ability as predictors of high school honors course enrollment among African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Volpe, V., **Hoffman, A. J.**, & Kurtz-Costes, B. (2015, March). *Children's experiences of racial discrimination and parents' racial centrality influence subsequent racial socialization of Black adolescents*. Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Nehler, C. G., **Hoffman, A. J.**, & Perkins, K. A. (2014, September). *Evaluation and measurement of parent race socialization practices using IRT*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Developmental Methodology, San Diego, CA.

Hoffman, A. J., Adams, E. A., Perkins, K. A., & Kurtz-Costes, B. (2014, June). *The bidirectional influence of African American youth and parents in racial centrality development*. Poster presented at The Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.

Hoffman, A. J. & Bulger C. A. (2013, May). *An examination of the effects of goal orientation, self-efficacy and interest on academic motivation*. Poster presented at The 25th Annual Association for Psychological Science Conference, Washington D.C.

Wood, D., Adams, E. A., Copping, K. A., **Hoffman, A. J.**, Kurtz-Costes, B., Perkins, K., Skinner, O., & Rowley, S. J. (2013, April). *Gender differences in African American youths' math and science self-concepts across school transitions*. Poster presented at The Society for Research on Child Development Biennial Meeting, Seattle, WA.

Hoffman, A. J., Leonelli, C. A., & Jellison W. A. (2010, October). *The effects of perceived intelligence and attractiveness on subjective grading and peer review*. Poster presented at the 50th Annual New England Psychological Association Conference, Colchester, VT.

Organized Conference Symposia and Workshops

"Learning *with* (not about): Community-based participatory research with LGBTQ+ organizations and communities." 2026. The Society for Research in Child Development Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights, Utrecht, the Netherlands. (Organizer and Panelist)

"Promoting positive development and enhancing well-being among LGBTQ+ youth: A look across ecological systems." 2026. The Society for Research in Child Development Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights, Utrecht, the Netherlands. (Organizer and Panelist)

"Thoughts, friends, and feelings: Investigations of predictors and outcomes of gender identity development." 2026. The Society for Research on Adolescence Biennial Meeting, Toronto, Canada. (Discussant)

"To heal, grow, and thrive: Engaging Indigenous paradigms and perspectives in developmental science." 2025. The Society for Research on Child Development Biennial Meeting, Minneapolis, MN. (Panelist)

"The role of social processes in children's and adolescents' thinking about science, technology, engineering and mathematics." 2022. The International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece. (Organizer and panelist)

"Walk softly, listen carefully: Engaging in community- and strength-based research with Native American communities." 2021. The Society for Research on Child Development Biennial Meeting, Virtual. (Organizer and panelist)

"Links between ethnic-racial identity, intergroup relations, and academic adjustment: Explanations from social network perspectives." 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD. (Organizer and panelist)

"Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position." 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD. (Organizer and panelist)

"The developmental relations between ethnic-racial identity and peer relationships and their impact on academic outcomes." 2018. The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN. (Organizer and panelist)

"Ethnic-racial identity and academic outcomes: Investigating the relationship and opportunities for intervention." 2017. The Society for Research on Child Development Biennial Meeting, Austin, TX. (Organizer and panelist)

"Ethnic and racial socialization and identity development in African American and Latino families." 2015. The Society for Research on Child Development Biennial Meeting, Philadelphia, PA. (Organizer and panelist)

Quantitative Expertise

Courses
Statistical Methods in Psychology I
Statistical Methods in Psychology II
Item Response Theory
Latent Curve Modeling
Multilevel Modeling
Structural Equation Modeling

Workshops
Social Networks and Health Scholars Training Program 2017
Duke Network Analysis Center, Duke University, Durham, NC
Analyzing Network Dynamics and Peer Influence Processes with RSiena
2018 Sunbelt Social Networks Conference, Utrecht, The Netherlands

Software
Proficient in M*plus*, *R*, SPSS, and Microsoft Office Suite

Invited Lectures & Talks

University of South Dakota, Department of Psychology, 05/2026
University of Hawai'i at Mānoa, Department of Psychology, Justice, Equity, Diversity, & Inclusion Colloquium, 04/2026
Cornell University, Cornell University Library/American Indian and Indigenous Studies Program, 11/2024
Cornell University, Cornell Translational Research Summer Institute, 06/2023
Vanderbilt University, Department of Psychology and Human Development, 03/2023

University of Georgia, Department of Psychology DEI Colloquium, 02/2023
Wake Forest University, Department of Psychology, 11/2022
Bilkent University (Turkey), Department of Psychology, 11/2022
Society for Research in Psychopathology, 2022 Annual Meeting, 09/2022
Cornell University, Cornell Translational Research Summer Institute, 06/2022
Wayne State University, Merrill Palmer Skillman Institute, 12/2021
Cornell University, Bronfenbrenner Center for Translational Research, 11/2021
New York University, Department of Psychology, 11/2021
Syracuse University, Department of Psychology, 11/2021
University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, 03/2021
Georgia State University, Department of Learning Sciences, 03/2021
Western Carolina University, Department of Psychology, 03/2020
University of North Carolina at Chapel Hill, Department of Psychology, 02/2020
University of Oklahoma, Department of Psychology, 12/2019
North Carolina State University, Department of Psychology, 10/2019
Quinnipiac University, Department of Psychology, 04/2019
University of Michigan, Developmental Psychology, 04/2019
Furman University, Department of Psychology, 11/2018
University of Minnesota, Institute of Child Development 10/2018
University of Michigan, Department of Psychology 04/2018
University of Michigan, Combined Program in Education and Psychology, 10/2017
University of North Carolina at Chapel Hill, Department of Psychology, 01/2016

Undergraduate Honors Thesis or Research Project Advisor

2024-26: Julian Iwasko, PRYDE Undergraduate Research Project, Cornell University
Recipient of the Henry Ricciuti Outstanding Senior Award, College of Human Ecology
2022-24: McKenzie Murray, PRYDE Undergraduate Research Project, Cornell University
Recipient of the Alan D. Mathios Research and Service Grant, College of Human Ecology
2022-23: Philly Latorre, Undergraduate Research Project, Cornell University
Recipient of the Alan D. Mathios Research and Service Grant, College of Human Ecology
2021: Jessica French, Undergraduate Research Project, Western Carolina University
2019: Esther Sun, Undergraduate Research Opportunity Program, University of Michigan
2018: Jesus Navarro, Summer Research Opportunity Program, University of Michigan
2018: Christopher Platte, Undergraduate Research Opportunity Program, University of Michigan
2017: Mercy Tran, Summer Research Opportunity Program, University of Michigan
2015: Alexis Duckett, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill
Winner of the 'J. Steven Reznick Award for Outstanding Psychology Research that Enhances Diversity'
2014: Anna Abate, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill

Teaching Experience

Cornell University
Introduction to Human Development (HD 1130/PSYCH 1131) – Spring 2023, Fall 2023, Fall 2024, Fall 2025, Fall 2026
Native American Psychology (HD/PSYCH 4210) – Spring 2022, Fall 2023, Fall 2025, Fall 2026
Special Topics in Social Development (HD/PSYCH 6280) – Fall 2025, Fall 2026

Western Carolina University
Developmental Psychology: Childhood (PSY 320) – Fall 2020 (2 sections) & Spring 2021 (2 sections)
Developmental Psychology: Adulthood (PSY 325) – Fall 2020
Advanced Child Development (PSY 624) – Spring 2021

North Carolina State University
Child Development (PSY 475) – Spring 2020

Graduate Student Chair or Committee Service

Chair Service

Doctoral Degrees

Emma M. Headley – Doctor of Philosophy in Human Development, Cornell University	2026 – Present
Victoria L. Baum – Doctor of Philosophy in Human Development, Cornell University	2023 – Present
Robert C. Klein – Doctor of Philosophy in Human Development, Cornell University	2023 – Present

Committee Service

Doctoral Degrees
Nailah Johnson, Doctor of Philosophy in Psychology, Cornell University
Samantha Alberts, Doctor of Philosophy in Apparel Design, Cornell University
Julia Jaffe, Doctor of Philosophy in Human Behavior and Design, Cornell University
Faizun Bakth, Doctor of Philosophy in Psychology, Wayne State University

Masters Degrees
Samantha Gerolmo-Feeley, Master of Arts in Psychology, Cornell University
Saminta Arjoon, Master of Arts in Psychology, Cornell University
Samantha Alberts, Master of Arts in Apparel Design, Cornell University
Meg Moomaw, Master of Arts in Psychology, Western Carolina University

Professional Service and Reviewing

University Service:

Cornell University

Academic Integrity Hearing Board, College of Human Ecology	2026-Present
Human Subjects Research Committee, Department of Psychology	2025-Present
Centennial Celebration Planning Committee, College of Human Ecology	2024-25
Hiring Committee, Department of Psychology	2021-22, 23-24
Diversity, Equity, and Inclusion Committee, Department of Psychology	2021-24
Faculty Fellow, Faculty Living-Learning Program, Risley Hall	2023-24
Nominations Committee, College of Human Ecology	2022-23
Hiring Committee, Center for Integrative Developmental Science	2021

Western Carolina University

Faculty Advisory Committee to the Dean, College of Education	2020-21

University of Michigan

Spectrum Center - Mentoring and Personal/Professional Support, *Mentor*	2019
Society for Advancement of Chicanos and Native Americans in Science	2018-19

University of North Carolina at Chapel Hill

First Nations Graduate Circle, *Treasurer and Member*	2015-17
Department of Psychology Diversity Committee	2015-17
LGTBQ Center Volunteer Committee	2015-16
Developmental Psychology Interview Weekend, *Coordinator*	2014 & 2016

Carolina Seminar for Behavioral Research on Minority Populations, *Coordinator*	2014-15
Developmental Psychology Lunch, *Coordinator*	2014-15

International Foundation, Society, or Journal Service:

Consulting Editor, *Journal of Research on Adolescence*	2027 – Present
Consulting Editor, *Child Development*	2026 – Present
SRA Inclusion, Equity and Social Justice Committee	2026 - Present
SRCD Sexual Orientation and Gender Identity and Expression Caucus Awards Committee	2025 – Present 2021-23
Editorial Board, *Development and Psychopathology*	2025 – Present
Consulting Editor, *Developmental Psychology*	2022 – Present
Highlighting Indigenous Child Development Special Section Co-Editor, *Child Development*	2022-24
SRA Publications Committee	2020-24
SRA Anti-Racism Task Force	2022-24
The Spencer Foundation Small Grants Reviewer	2022-23

Ad Hoc Journal Reviewer: *AERA Open*, *British Journal of Developmental Psychology*, *Child Development*, *Child Development Perspectives*, *Contemporary Educational Psychology*, *Cultural Diversity and Ethnic Minority Psychology*, *Development and Psychopathology, Developmental Psychology*, *Journal of Applied Developmental Psychology*, *Journal of Educational Psychology*, *Journal of Adolescence*, *Journal of Research on Adolescence*, *Journal of Social Issues*, *Journal of School Psychology*, *Journal of Youth and Adolescence*, *L'Année Psychologique*, *Perspectives on Psychological Science*, *Race and Social Issues*, *Social Development*

Ad Hoc Conference Reviewer: SRCD Biennial Conference 2017, 2019, 2021
SRA Biennial Conference 2020, 2022, 2026

Professional Affiliations

American Psychological Association
- Division 7: *Developmental Psychology*
- Division 44: *Society for the Psychology of Sexual Orientation & Gender Diversity*
- Division 45: *Society for the Psychological Study of Ethnic Minority Issues*

Association for Psychological Science
International Society for the Study of Behavioural Development
Society for Research on Adolescence
- Sexual Orientation & Gender Identity/Expression Special Interest Group

Society for Research in Child Development
- Asian Caucus
- Black Caucus
- Latinx Caucus
- Sexual Orientation & Gender Identity/Expression Caucus