

# ADAM J. HOFFMAN

## *Curriculum Vitae*

Department of Psychology | Cornell University  
T229 Martha Van Rensselaer Hall, 116 Reservoir Ave | Ithaca, New York 14853  
Email: [ajh324@cornell.edu](mailto:ajh324@cornell.edu) | Phone: (607) 254-5881 | Lab Website: [www.pridelab.org](http://www.pridelab.org) | Twitter: @DrAdamHoffman

## EDUCATION

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Ph.D., Developmental Psychology, August 2017  
Formal Concentration in Quantitative Psychology  
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience  
Dissertation: *Promoting STEM Motivation in American Indian Adolescents: An Intervention*  
Chair: Beth Kurtz-Costes; Committee: Anna Bardone-Cone, Nicole Gardner-Neblett, Amy Locklear Hertel, & Peter Ornstein

M.A., Developmental Psychology, December 2014  
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience  
Thesis: *A Longitudinal Examination of Racial Centrality in African American Youth and Parents*  
Chair: Beth Kurtz-Costes; Committee: Daniel Bauer & Lilly Shanahan

B.A., Psychology, May 2012  
Quinnipiac University, Hamden, Connecticut  
Minor: Anthropology  
*Summa Cum Laude*

## PROFESSIONAL APPOINTMENTS

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Assistant Professor, July 2021 – Present  
Cornell University - Department of Psychology, Ithaca, New York

Assistant Professor, August 2020 – June 2021  
Western Carolina University - Department of Psychology, Cullowhee, North Carolina

Postdoctoral Research Fellow, July 2019 – July 2020  
North Carolina State University - Department of Psychology, Raleigh, North Carolina  
Mentors: Kelly Lynn Mulvey & Adam Hartstone-Rose

Postdoctoral Research Fellow, July 2017 – July 2019  
University of Michigan - Department of Psychology & School of Education, Ann Arbor, Michigan  
Mentor: Deborah Rivas-Drake

## PUBLICATIONS

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### Refereed Journal Articles

^ - indicates mentored student author

Joy, A. J., McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (In Press). What keeps teens engaged? Math and science engagement for adolescents in youth programs at informal STEM learning sites. *Journal of Youth and Adolescence*.

Zhao, M., Ozturk, E., Law, F., Joy, A., Deutsch, A. R., Marlow, C. S., Mathews, C. J., McGuire, L., **Hoffman, A. J.**, Balkwill, F., Burns, K. P., Butler, L., Drews, M., Fields, G., Smith, H., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., Rutland, A. (2023) Reciprocal associations between science efficacy, STEM identity and scientist career interest among adolescent girls within the context of informal science learning. *Journal of Youth and Adolescence*.  
<https://doi.org/10.1007/s10964-023-01868-6>

- McGuire, L., Marlow, C., **Hoffman, A. J.**, Joy, A., Law, F., Hartstone-Rose, A., Rutland, A., Winterbottom, M., & Mulvey, K. L. (2023). Children's and adolescents' evaluations of wealth-related STEM inequality. *Social Development*, 1-17. <https://doi.org/10.1111/sode.12710>
- Hoffman, A. J.** & Umaña-Taylor, A. J. (2023). The promise of leveraging social identities to enhance the lives and well-being of adolescent youth. *Child Development Perspectives*. <https://doi.org/10.1111/cdep.1248>
- Schacter, H. L. **Hoffman, A. J.**, & Erhardt, A. E. (2023). Investigating longitudinal associations between friend dominance and mental health among adolescents and the mediating role of self-esteem. *Journal of Youth and Adolescence*, 52, 1206-1218. <https://doi.org/10.1007/s10964-023-01763-0>
- Hoffman, A. J.**, McGuire, L., Mathews, C. J., Joy, A. J., Law, F., Drews, M., Rutland, A., Hartstone-Rose, A., Winterbottom, M., & Mulvey, K. L. (2023). The importance of trust in the relation between COVID-19 information from social media and well-being among adolescents and young adults. *PLoS ONE* 18(3): e0282076. <https://doi.org/10.1371/journal.pone.0282076>
- Zhao, M., Mathews, C. J., Mulvey, K. L., Hartstone-Rose, A., McGuire, L., **Hoffman, A. J.**, Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K. P., Butler, L., Drews, M., Fields, G., Smith, H., & Rutland, A. (2023). Promoting diverse youth's career development through informal science learning: The role of inclusivity and belonging. *Journal of Youth and Adolescence*, 52, 331-343. <https://doi.org/10.1007/s10964-022-01694-2>
- Mulvey, K. L., McGuire, L., Mathews, C., **Hoffman, A. J.**, Law, F., Joy, A. J., Hartstone-Rose, A., Winterbottom, M., Balkwill, F., Fields, G. E., Butler, L., Burns, K., Chatton, M., & Rutland, A. (2023). Preparing the next generation for STEM: Adolescent profiles encompassing math and science motivation and interpersonal skills and their associations with identity and belonging. *Youth and Society*, 55(6), 1207-1230. <https://doi.org/10.1177/0044118X221085296>
- Schacter, H. L., **Hoffman, A. J.**, Ehrhardt, A., & Bakth, F. N. (2023). Peer victimization, schooling format, and adolescent internalizing symptoms during the COVID-19 pandemic: Between- and within-person associations across ninth grade. *Development and Psychopathology*, 35(2) <https://doi.org/10.1017/S0954579422000074>
- Hoffman, A. J.**, Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (2023). The development of gender stereotypes about academic aptitude among European French and North African French boys. *European Journal of Developmental Psychology*, 20(1), 24-49.
- Ehrhardt, A. D., **Hoffman, A. J.** & Schacter, H. L. (2022). On shaky grounds: Friendship instability predicts increased peer victimization across the ninth-grade school year. *Journal of Adolescence*, 94, 1041-1046. <https://doi.org/10.1002/jad.12081>
- McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A. J., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (2022). Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence. *Gender Roles*, 87, 455-470. <https://doi.org/10.1007/s11199-022-01327-9>
- Rambaran, J. A., **Hoffman, A. J.**, Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Umaña-Taylor, A. J., (2022). Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups. *School Psychology*, 37(6), 467-477. <https://doi.org/10.1037/spq0000480>
- Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2022). Investigating the relation between ethnic-racial identity and classroom engagement among Cherokee adolescents: Cultural socialization as a moderator. *Cultural Diversity and Ethnic Minority Psychology*, 28, 182-192. <https://doi.org/10.1037/cdp0000530>
- McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Balkwill, F., Fields, G., Burns, K., Drews, M., Chatton, M., Eaves, N., Law, F., Joy, A., & Rutland, A. (2021) Impact of youth and adult informal science educators on youth learning at exhibits. *Visitor Studies*, 25, 41-59. <https://doi.org/10.1080/10645578.2021.1930467>
- Hoffman, A. J.**, Pullés, S. A., Medina, M. A., Pinetta, B. J., Rivas-Drake, D., Schaefer, D. R., & Jagers, R. J. (2021). Considering multiple levels of influence on adjustment in school: Ethnic-racial public regard, peer socialization, and

social-emotional learning practices. *Social Development*, 30(3). <http://dx.doi.org/10.1111/sode.12501>

- Mathews, C. J., McGuire, L., Joy, A. J., Law, F., Winterbottom, M., Rutland, A., Drews, M., **Hoffman, A. J.**, Mulvey, K. L., & Hartstone-Rose, A. (2021). Assessing adolescents' critical health literacy: How is trust in government leadership associated with knowledge of COVID-19? *PLoS ONE* 16(11): e0259523. <https://doi.org/10.1371/journal.pone.0259523>
- McGuire, L., Monzavi, T., **Hoffman, A. J.**, Law, F., Rutland, A., Winterbottom, M., Irvin, M. J., Hartstone-Rose, A., Rutland, A., & Mulvey, K. L. (2021). Girls report greater interest in math and less biased math gender stereotypes following an interaction with a female educator. *Frontiers in Psychological Science*, 12, 503237. <https://doi.org/10.3389/fpsyg.2021.503237>
- Hoffman, A. J.**, McGuire, L., Rutland, A., Hartstone-Rose, A., Irvin, M. J., Winterbottom, M., Balkwill, F., Fields, G. E., & Mulvey, K. L. (2021). The relations and role of social competencies and belonging with math and science interest and efficacy. *Journal of Youth and Adolescence*, 50, 314-323. <https://doi.org/10.1007/s10964-020-01302-1>
- Mulvey, K. L., Gönültaş, S., Hope, E. C., **Hoffman, A. J.**, DiStefano, C., Irvin, M. J., & Carlson, R. G. (2021). The complex nature of youth aggression: Relations between cognition, discrimination, and peer perceptions of bullying involvement. *Youth and Society*, 53, 979-1000. <https://doi.org/10.1177/0044118X20920085>
- Hoffman, A. J.**, Kurtz-Costes, B., & Shaheed, J. (2021). Ethnic-racial identity, gender identity, and well-being in Cherokee early adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 27, 60-71. <https://doi.org/10.1037/cdp0000354>
- Adams, E. A., Kurtz-Costes, B., **Hoffman, A. J.**, Volpe, V., & Rowley, S. J. (2020). Longitudinal relations between skin tone and self-esteem in African American girls. *Developmental Psychology*, 56, 2322-2330. <http://dx.doi.org/10.1037/dev0001123>
- Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Hartstone-Rose, A., Winterbottom, M., Balkwill, F., Fields, G. E., Burns, K., Drews, M., Chatton, M., Eaves, N., Law, F., Joy, A. & Rutland, A. (2020). Learning hand in hand: Engaging in research-practice partnerships to advance developmental science. *New Directions in Child and Adolescent Development*. <https://doi.org/10.1002/cad.20364>
- Bañales, J., **Hoffman, A. J.**, Rivas-Drake, D., & Jagers, R. J. (2020). The development of ethnic-racial identity process and its relation to civic beliefs among Latinx and Black American adolescents. *Journal of Youth and Adolescence*, 49, 2495-2508. <https://doi.org/10.1007/s10964-020-01254-6>
- Mathews, C., Medina, M. A., Bañales, J., Pinetta, B. J., Marchand, A., Agi, A. C., Miller, S., **Hoffman, A. J.**, Diemer, M., & Rivas-Drake, D. (2020). Mapping the intersections of adolescents' ethnic-racial identity and critical consciousness. *Adolescent Research Review*, 5, 363-379. <https://doi.org/10.1007/s40894-019-00122-0>
- Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Goff, E., Rutland, A., Winterbottom, M., Irvin, M. J., Balkwill, F., Fields, G. E., Burns, K., Drews, M., Law, F., Joy, A., & Hartstone-Rose, A. (2020). Interest and learning in informal science learning sites: Developmental differences in experiences with different types of educators. *PLoS ONE*. 15(7): e0236279. <https://doi.org/10.1371/journal.pone.0236279>
- Hoffman, A. J.**, Agi, A. C., Rivas-Drake, D., & Jagers, R. J. (2019). Peer support development among Black American and Latinx early adolescents: The role of ethnic-racial centrality. *Developmental Psychology*, 55(12), 2637-2648. <https://doi.org/10.1037/dev0000829>
- Hoffman, A. J.**, Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (2019). Approach goal orientations in North African French adolescents: The longitudinal effects of ethnic identity and valuing of school. *Journal of Educational Psychology*, 111(8), 1498-1511. <https://doi.org/10.1037/edu0000348>
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2019). Development of gender typicality and felt pressure in European French and North African French adolescents. *Child Development*, 90(3), e306-e321. <https://doi.org/10.1111/cdev.12959>

- Hoffman, A. J.** & Kurtz-Costes, B. (2019). Promoting science motivation among American Indian middle school students: An intervention. *Educational Psychology, 39*, 448-469. <https://doi.org/10.1080/01443410.2018.1527019>
- Cross, F. L., **Hoffman, A. J.**, Constante, K., & Rivas-Drake, D. (2018). Ethnic-racial identity content and the development of depressive symptoms among Latino adolescents. *Development and Psychopathology, 30*, 1557-1569. <https://doi.org/10.1017/S0954579418001086>
- Mulvey, K. L., **Hoffman, A. J.**, Gönültaş, S., Hope, E. C., & Cooper, S. M. (2018). Understanding experiences with bullying and bias-based bullying: What matters and for whom? *Psychology of Violence, 8*, 702-711. <https://doi.org/10.1037/vio0000206>
- Hoffman, A. J.**, Kurtz-Costes, B., Rowley, S. J., & Adams, E. A. (2017). Bidirectional influence between African American mothers' and children's racial centrality from elementary through high school. *Developmental Psychology, 53*, 1130-1141. <https://doi.org/10.1037/dev0000307>
- Adams, E. A., Kurtz-Costes, B., & **Hoffman, A. J.** (2016). Skin tone bias among African Americans: Antecedents and consequences across the life span. *Developmental Review, 40*, 93-116. <https://doi.org/10.1016/j.dr.2016.03.002>

### Chapters in Edited Collections

- Hoffman, A. J.**, Rivas-Drake, D., Settles, I. H., Brassel, S. T., & Pinetta, B. J. (2019). Ethnic and racial prejudice across the lifespan. In H. E. Fitzgerald, D. J. Johnson, D. Qin, F. Villarruel, & J. Noder (Eds.), *Handbook of children and prejudice: Integrating research, practice, and policy* (pp. 23-41). Cham: Springer Publishing. [https://doi.org/10.1007/978-3-030-12228-7\\_2](https://doi.org/10.1007/978-3-030-12228-7_2)
- Mulvey, K. L., **Hoffman, A. J.**, & McGuire, L., (2022). Fairness and opportunity in STEM contexts: Gender, stereotypes, and moral judgments. In M. Killen & J. Smetana (Eds.), *Handbook of moral development*.

### Manuscripts Under Review

- Hoffman, A. J.** & Schacter, H. L. (Revise & Resubmit). The promise of an identity-based self-affirmation intervention in protecting against self-esteem declines at the high school transition. *Developmental Psychology*.
- Hoffman, A. J.**, Kurtz-Costes, B., Moomaw, A., Fitzgerald, B., & Gunter A. (Revise & Resubmit). Awareness and content of Native American stereotypes among Cherokee early adolescents. *Social Development*.
- Bakht, F. N., **Hoffman, A. J.**, & Schacter, H. L. (Under Review). Longitudinal associations between chronic peer victimization, sleep, and academic efficacy in adolescence.
- Law, F., **Hoffman, A. J.**, McGuire, L., Zhao, M., Joy, A., Marlow, C., Deutsch, A., Ozturk, E., Matthews, C. J., Balkwill, F., Burns, K. P., Butler, L., Drews, M., Fields, G., Smith, H., Barreto, M., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., Rutland, A. (Under Review). Thriving in STEM: How belonging and growth mindset fuel science motivation in adolescent girls. *Journal of Gender, Science & Technology*.
- Marlow, C., Joy, A., Deutsch, A., Ozturk, E., Mathews, C. J., Law, F., Zhao, M., Balkwill, F., Burns, K., Butler, L., Drews, M., Fields, G., Smith, H., Hartstone-Rose, A., **Hoffman A. J.**, McGuire, L., Rutland, A., Winterbottom, M., & Mulvey, K. L. (Under Review). Gender differences in math growth mindset and math-intensive career interests: Are math motivation, math interest, and perceived parental support critical filters?
- Marlow, C., Joy, A., Deutsch, A., Ozturk, E., Mathews, C. J., Law, F., Zhao, M., Balkwill, F., Burns, K., Butler, L., Drews, M., Fields, G., Smith, H., Hartstone-Rose, A., **Hoffman A. J.**, McGuire, L., Rutland, A., Winterbottom, M., & Mulvey, K. L. (Under Review). Pathways to STEM career interests: Age, gender, gender social identification, and occupational values.
- Ozturk, E., Zhao, M., Mathews, C. J., Joy, A., Marlow, C., Deutsch, A., McGuire, L., **Hoffman A. J.**, Hartstone-Rose, A., Rutland, A., Winterbottom, M., Law, F., & Mulvey, K. L. (Under Review). Gender differences in math growth mindset and math-intensive career interests: Are math motivation, math interest, and perceived parental support critical filters?

Ozturk, E., Zhao, M., **Hoffman A. J.**, Joy, A., Marlow, C. S., Law, F., Deutsch, A. R., Mathews, C., McGuire, L., Balkwill, F., Burns, K. P., Butler, L., Drews, M., Fields, G., Smith, H., Winterbottom, M., Rutland, A., Hartstone-Rose, A., & Mulvey, K. L. (In Preparation). The development of math motivation in adolescence: The role of inclusive informal STEM youth programs, fixed mindset and growth mindset

Schacter, H. L. **Hoffman, A. J.**, & Ehrhardt, A. E. (Under Review). Daily fluctuations in adolescents' perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety.

#### Manuscripts in Preparation

**Hoffman, A. J.**, Bakth, F. N., Latorre, P. A., & Schacter, H. L. (In Preparation). The development of gender identity among adolescents and its relation to psychological and social well-being.

Cross, F. L., **Hoffman, A. J.**, Medina, M. A., Esqueda, A. P., Mora, A., & Rivas-Drake, D. (Under Review). Fostering futures: Academic socialization and educational utility among Latinx parent/adolescent dyads.

Hope, E. C., **Hoffman, A. J.**, Stokes, M. N., & Durkee, M. I. (In Preparation). The development of racial identity and depression among Black American college-going emerging adults.

Mathews, C. J., Zhao, M., McGuire, L., **Hoffman A. J.**, Joy, A., Law, F., Deutsch, A., Balkwill, F., Fields, G., Butler, L., Burns, K., Smith, H., Drews, M., Bashor, R., Winterbottom, M., Rutland, A., Hartstone-Rose, A., & Mulvey, K. L. (In Preparation). Perceptions of STEM Barriers in Adolescence: The role of math interest, science interest, and STEM identity at informal science learning sites.

#### FUNDED RESEARCH FELLOWSHIPS AND GRANTS

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Early Career Scholar Grant, Society for Research in Child Development (SRCD)

*Mitigating the Harmful Effects of Discrimination among Diverse Adolescents: An Identity-Based Intervention*  
Principal Investigator, \$7,500

Grants-In-Aid Award, The Society for the Psychological Study of Social Issues

*Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention*  
Principal Investigator, \$2,000

Dashiell Student Dissertation Start-Up Grant, University of North Carolina at Chapel Hill

*Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention*  
Principal Investigator, \$800

Mamie Phipps Clark Research Grant, Psi Chi – The International Honor Society for Psychology

*Reducing Stereotype Threat Through Identification with Role Models: An Intervention*  
Principal Investigator, \$1,500

Sequoyah Fellow, Sequoyah Dissertation Completion Fellowship for American Indian Students/Research  
University of North Carolina at Chapel Hill (Declined)

GROW Fellow, Graduate Research Opportunity Worldwide Fellowship, National Science Foundation  
Aix-Marseille Université, Marseille, France

Graduate Research Fellow, Graduate Research Fellowship Program, National Science Foundation  
University of North Carolina at Chapel Hill

#### HONORS & AWARDS

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Postdoctoral Professional Development Award

Office of Postdoctoral Affairs, North Carolina State University, Raleigh, NC, 2019

## Thirty Under 30 Award

Pi Kappa Phi National Fraternity, Charlotte, NC, 2018

## Junior Fellow

The EADP-EARA-SRA Summer School (European Association for Developmental Psychology, European Association for Research on Adolescence, and Society for Research on Adolescence), Universiteit Utrecht, The Netherlands, 2017

## Earnest C. Davenport Award for Outstanding Research by a Student Who Enhances Diversity

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2016

## Dashiell Student Travel Award

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2015

## SRCD Student Travel Award

Society for Research in Child Development, Philadelphia, PA, 2015

## Group Processes and Intergroup Relations Prize for the Best Poster Presentation

The Society for the Psychological Study of Social Issues 10<sup>th</sup> Biennial Conference 2014: Social Action and Change, Portland, OR, 2014

## Undergraduate Prize Competition – Outstanding Psychology Thesis

The College of Arts and Sciences Quinnipiac University, Hamden, CT, 2012

## Undergraduate Research Fellow

Research Experience for Undergraduates Program, National Science Foundation, Arlington, VA, 2011  
*Fellowship Site - Yale University, New Haven, CT – Dr. Kristina Olson and Dr. Laurie Santos*

## Honorary Undergraduate Scholar Award

The 51<sup>st</sup> Annual New England Psychological Association Conference, Fairfield, CT, 2011

## Outstanding Student/Professional Collaboration for a Poster

The 50<sup>th</sup> Annual New England Psychological Association Conference, Colchester, VT, 2011

## CONFERENCE PRESENTATIONS

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\* - denotes mentored undergraduate or graduate student

### Papers

Schacter, H. L., Bakth, F. N., Johnson, J., & **Hoffman, A. J.** (2024, April). Prospective effects of peer victimization on adolescents' future educational and work expectations: Depressive symptoms as a mechanism. Paper submitted to The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Schacter, H. L., Ehrhardt, A. E., & **Hoffman, A. J.** (2024, April). Daily fluctuations in adolescents' perceived friend dominance and friendship clout: Associations with mood and the moderating role of anxiety. Paper submitted to The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2024, April). Associations between adolescents' daily experiences of peer victimization and mood: Sleep as a mediator. Paper submitted to The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Law, F., McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Joy, A., Hartstone-Rose, A., Winterbottom, M., Balkwill, F., & Rutland, A. (2023, July). *Relations between children's and adolescents' gender stereotypes and biases surrounding science, technology, engineering, and math.* Paper presented at The General Meeting of the European Association of Social Psychology, Kraków, Poland.

**Hoffman, A. J.** & Schacter, H. L. (2023, April). *The promise of an identity-based self-affirmation intervention*

*in protecting against self-esteem declines at the high school transition.* Paper presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Zhao, M., Mathews, C. J., Mulvey, K. L., Hartstone-Rose, A., McGuire, L., **Hoffman, A. J.**, Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K. P., Butler, L., Drews, M., Fields, G., Smith, H., & Rutland, A. (2023, March). *Promoting diverse youth's career development through informal science learning: The role of inclusivity and belonging.* Paper presented at The Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.

Law, F., Joy, A., McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Balkwil, F., & Rutland, A. (2022, July). *Gender stereotypes and peer inclusion in science, technology, engineering and mathematics across childhood and adolescence.* Paper presented at the Network Gender & STEM Conference 2022, Munich, Germany.

**Hoffman, A. J.**, McGuire, L., Rutland, A., Law, F., Winterbottom, M., Joy, A., Hartstone-Rose, A., & Mulvey, K. L. (2022, June). *Gendered longitudinal effects of STEM identity and belonging on efficacy and interest in STEM occupations among adolescents.* Paper submitted to The International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (2022, June). *Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence.* Paper to be presented at The International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

Law, F., Joy, A., McGuire, L., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., **Hoffman, A. J.**, Mathews, C., & Rutland, A. (2022, April). *Children's engagement with parents and educators at informal STEM learning sites: The role of gender.* Paper presented at the Annual American Educational Research Association Meeting, San Diego, CA.

**Hoffman, A. J.**, Kurtz-Costes, B., Moomaw, M. A.\*, & Burnett, M. (2022, March). *Awareness and content of Native American stereotypes among Cherokee early adolescents.* Paper presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Schacter, H. L., **Hoffman, A. J.**, Ehrhardt, A., & Bakth, F. N. (2022, March). *Freshmen in flux: Longitudinal associations between ninth graders' peer victimization, schooling format, and internalizing symptoms during the COVID-19 pandemic.* Paper presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Schacter, H. L., **Hoffman, A. J.**, Ehrhardt, A., & Bakth, F. N. (2021, November). *Peer victimization and adolescent mental and physical health during the COVID-19 pandemic.* Paper presented at The World Anti-Bullying Forum, Stockholm, Sweden.

**Hoffman, A. J.**, Rambaran, J. A., Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Umaña-Taylor, A. J. (2021, April). *Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups.* Paper presented at The Society for Research on Child Development Biennial Meeting, Virtual.

\*Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2021, March). *Ethnic-racial centrality and regard in Cherokee youth: Cultural socialization as a moderator.* Presented at Wayne State University Department of Psychology Graduate Presentation Day, Detroit, MI.

Rivas-Drake, D., Rambaran, J. A., **Hoffman, A. J.**, Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2020, July). *Peer-group influences on school belonging in an ethnically diverse setting.* Paper presented at Sunbelt Social Networks Conference, Paris, France.

**Hoffman, A. J.**, Rivas-Drake, D., Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2019, March). *Explaining the link between ethnic-racial identity and school belonging: Social competencies as mediating mechanisms.* Paper presented at The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

Pullés, S. A., **Hoffman, A. J.**, Rivas-Drake, D., & Schaefer, D. R. (2018, June). *Investigating the mediating role of social-emotional learning in the relation between ethnic-racial identity and academic outcomes among diverse friendship networks.* Paper presented at Sunbelt Social Networks Conference, Utrecht, The Netherlands.

**Hoffman, A. J.**, Agi, A. C.\*, Rivas-Drake, D., & Jagers, R. (2018, April). *Peer support development among Black and Latina/o early adolescents: The role of ethnic-racial centrality*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

**Hoffman, A. J.**, Burnett, M., & Kurtz-Costes, B. (2018, April) *Gender and ethnic identity and academic and psychosocial outcomes among American Indian adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Medina, A. C., **Hoffman, A. J.**, Rivas-Drake, D., & Medina, M. (2018, April) *The interplay of ethnic-racial identity, intergroup attitudes, and peer social efficacy among Black and White American adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

**Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2017, March) *Academic motivation among North African French adolescents: The longitudinal effects of ethnic identity and value of education*. Paper presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.

**Hoffman, A. J.**, Kurtz-Costes, B., Adams, E. A., & Perkins, K. A. (2015, March). *A longitudinal examination of racial centrality in African American youth and parents*. Paper presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Adams, E. A., **Hoffman, A. J.**, Perkins, K. A. & Kurtz-Costes, B. (2014, March). *Longitudinal changes and gender differences in the relationship between skin tone and self-esteem of African American youth*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Austin, TX.

### Posters

Johnson, J., **Hoffman, A. J.**, & Schacter, H. L. (2024, April). *Long-term effects of adolescents' perceived access to mental health services on psychological and academic adjustment*. Poster to submitted to The Society for Research on Adolescence Annual Meeting, Chicago, IL.

\*Baum, V. L., \*Klein, R. C., Schacter, H. L., & **Hoffman, A. J.** (2024, April). The development of LGBTQ other group orientation among heterosexual adolescents and its relation to psychological and social well-being. Poster submitted to The Society for Research on Adolescence Annual Meeting, Chicago, IL.

Law, F., **Hoffman, A. J.**, Zhao, M., Ozturk, E., Joy, A., McGuire, L., Mathews, C. J., Winterbottom, M., Mulvey, K. L., Hartstone-Rose, A., & Rutland, A. (2023, August). *Adolescents' interest and engagement in math: The role of gender-STEM identity compatibility*. Poster presented at The European Association of Developmental Psychology Biennial Meeting. Truku, Finland.

\*LaTorre, P. A., **Hoffman, A. J.**, Bakth, F. N., & Schacter, H. L. (2023, April). *The development of gender identity among cisgender adolescents and its relation to psychological and social well-being*. Poster presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2023, April). *Gender differences in the longitudinal associations between subtypes of chronic victimization and adolescent sleep*. Poster presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Ehrhardt, A. D., **Hoffman, A. J.** & Schacter, H. L. (2023, April). *"I'm Proud of You": Bidirectional associations of friend approval and internalizing symptoms*. Poster presented at The Society for Research on Adolescence Annual Meeting, San Diego, CA.

Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2022, March). *The longitudinal relationship between peer victimization and academic efficacy: Sleep as a mediator*. Poster presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

Ehrhardt, A., **Hoffman, A. J.**, & Schacter, H. L. (2022, March). *Best friends for never? Investigating associations between adolescent peer victimization, friendship instability, and internalizing symptoms*. Poster presented at The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

\*Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2021, May). *Ethnic-racial identity and classroom engagement among Cherokee youth: Cultural socialization as a moderator*. Poster presented at The Association for Psychological Science Virtual Convention.

- Johnson, A. R., Tiernan, B. N., & **Hoffman, A. J.** (2021, March). *A closer look at the relationship between problematic social media use and mental health: The role of maladaptive metacognitive beliefs*. Poster presented at the 67th Annual Southeastern Psychological Association Virtual Meeting.
- McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K., Chatton, M., Drews, M., Eaves, N., Fields, G. E., & Rutland, A. (2021, April) *Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence*. Poster accepted to The Society for Research on Child Development Biennial Meeting, Virtual.
- \*Navarro, J., **Hoffman, A. J.**, & Rivas-Drake, D. (2019, April). *Ethnic-racial identity, family ethnic socialization, and mental health among Latino adolescents*. Poster presented at The Midwestern Psychological Association Conference, Chicago, IL.
- Cross, F. L., **Hoffman A. J.**, Constante, K., & Rivas-Drake D. (2019, March). *The role of ethnic-racial identity on the development of depression among Latino adolescents*. Poster presented at the International Convention of Psychological Science, Paris, France.
- Hoffman, A. J.**, Kurtz-Costes, B., Dumas, F., Loose, F., Smeding, A., & Régner, I. (2019, March) *The development of gender academic stereotypes among European French and North African French boys*. Poster presented at the International Convention of Psychological Science, Paris, France.
- Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., Rowley, S. J., & **Hoffman, A. J.** (2017, March) *Longitudinal analysis of the effect of gender stereotype endorsement on success ability attributions in African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.
- Hoffman, A. J.**, Ellis, J., Kurtz-Costes, B., Vuletich, H. A., & Rowley, S. J. (2016, October) *Cultural pride socialization, racial centrality, and self-esteem in African American adolescent boys*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2016, October) *Gender differences in the developmental trajectories of gender identity in North African French adolescents*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.
- Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., & **Hoffman, A. J.** (2016, March) *Academic gender stereotypes in young adolescents: Age and gender differences in implicit attitudes and explicit beliefs*. Poster presented at The Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Hoffman, A. J.**, Kurtz-Costes, B., Vuletich, H. A., & Nehler, C. G. (2015, September) *In what language do you think? - Acculturation of Hispanic immigrants is increasingly related to Hispanic identity with more years in the United States*. Poster presented at The European Conference on Developmental Psychology, Braga, Portugal.
- Perkins, K. A., Kurtz-Costes, B., Skinner, O., Vuletich, H., & **Hoffman A. J.** (2015, March). *Middle school teachers' perceptions of ability as predictors of high school honors course enrollment among African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Volpe, V., **Hoffman, A. J.**, & Kurtz-Costes, B. (2015, March). *Children's experiences of racial discrimination and parents' racial centrality influence subsequent racial socialization of Black adolescents*. Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Nehler, C. G., **Hoffman, A. J.**, & Perkins, K. A. (2014, September). *Evaluation and measurement of parent race socialization practices using IRT*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Developmental Methodology, San Diego, CA.
- Hoffman, A. J.**, Adams, E. A., Perkins, K. A., & Kurtz-Costes, B. (2014, June). *The bidirectional influence of African American youth and parents in racial centrality development*. Poster presented at The Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Hoffman, A. J.** & Bulger C. A. (2013, May). *An examination of the effects of goal orientation, self-efficacy and interest on academic motivation*. Poster presented at The 25<sup>th</sup> Annual Association for Psychological Science Conference, Washington D.C.

Wood, D., Adams, E. A., Copping, K. A., **Hoffman, A. J.**, Kurtz-Costes, B., Perkins, K., Skinner, O., & Rowley, S. J. (2013, April). *Gender differences in African American youths' math and science self-concepts across school transitions*. Poster presented at The Society for Research on Child Development Biennial Meeting, Seattle, WA.

**Hoffman, A. J.**, Leonelli, C. A., & Jellison W. A. (2010, October). *The effects of perceived intelligence and attractiveness on subjective grading and peer review*. Poster presented at the 50th Annual New England Psychological Association Conference, Colchester, VT.

#### Organized Conference Symposia and Workshops

“The role of social processes in children’s and adolescents’ thinking about science, technology, engineering and mathematics.” 2022. The International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

“Walk softly, listen carefully: Engaging in community- and strength-based research with Native American communities.” 2021. The Society for Research on Child Development Biennial Meeting, Virtual.

“Links between ethnic-racial identity, intergroup relations, and academic adjustment: Explanations from social network perspectives.” 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

“Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position.” 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

“The developmental relations between ethnic-racial identity and peer relationships and their impact on academic outcomes.” 2018. The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

“Ethnic-racial identity and academic outcomes: Investigating the relationship and opportunities for intervention.” 2017. The Society for Research on Child Development Biennial Meeting, Austin, TX.

“Ethnic and racial socialization and identity development in African American and Latino families.” 2015. The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

#### QUANTITATIVE EXPERTISE

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##### Courses

Statistical Methods in Psychology I  
Statistical Methods in Psychology II  
Item Response Theory  
Latent Curve Modeling  
Multilevel Modeling  
Structural Equation Modeling

##### Workshops

Social Networks and Health Scholars Training Program 2017  
Duke Network Analysis Center, Duke University, Durham, NC  
Analyzing Network Dynamics and Peer Influence Processes with RSiena  
2018 Sunbelt Social Networks Conference, Utrecht, The Netherlands

##### Software

Proficient in *Mplus*, R, SPSS, and Microsoft Office Suite

#### INVITED LECTURES & TALKS

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**Vanderbilt University**, Department of Psychology and Human Development, 03/2023

**University of Georgia**, Department of Psychology DEI Colloquium, 02/2023

**Wake Forest University**, Department of Psychology, 11/2022

**Bilkent University (Turkey)**, Department of Psychology, 11/2022

**Society for Research in Psychopathology**, 2022 Annual Meeting, 09/2022

**Cornell University**, Cornell Translational Research Summer Institute, 06/2022

**Wayne State University**, Merrill Palmer Skillman Institute, 12/2021

**Cornell University**, Bronfenbrenner Center for Translational Research, 11/2021

**New York University**, Department of Psychology, 11/2021

**Syracuse University**, Department of Psychology, 11/2021

**University of North Carolina at Chapel Hill**, Frank Porter Graham Child Development Institute, 03/2021

**Georgia State University**, Department of Learning Sciences, 03/2021

**Western Carolina University**, Department of Psychology, 03/2020

**University of North Carolina at Chapel Hill**, Department of Psychology, 02/2020  
**University of Oklahoma**, Department of Psychology, 12/2019  
**North Carolina State University**, Department of Psychology, 10/2019  
**Quinnipiac University**, Department of Psychology, 04/2019  
**University of Michigan**, Developmental Psychology, 04/2019  
**Furman University**, Department of Psychology, 11/2018  
**University of Minnesota**, Institute of Child Development 10/2018  
**University of Michigan**, Department of Psychology 04/2018  
**University of Michigan**, Combined Program in Education and Psychology, 10/2017  
**University of North Carolina at Chapel Hill**, Department of Psychology, 01/2016

## UNDERGRADUATE HONORS THESIS OR RESEARCH PROJECT ADVISOR

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2022-23: Philly LaTorre, Undergraduate Research Project, Cornell University  
     Recipient of the Alan D. Mathios Research and Service Grant, College of Human Ecology  
 2022-24: McKenzie Stokes, Undergraduate Research Project, Cornell University  
     Recipient of the Alan D. Mathios Research and Service Grant, College of Human Ecology  
 2021: Jessica French, Undergraduate Research Project, Western Carolina University  
 2019: Esther Sun, Undergraduate Research Opportunity Program, University of Michigan  
 2018: Jesus Navarro, Summer Research Opportunity Program, University of Michigan  
 2018: Christopher Platte, Undergraduate Research Opportunity Program, University of Michigan  
 2017: Mercy Tran, Summer Research Opportunity Program, University of Michigan  
 2015: Alexis Duckett, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill  
     Winner of the J. Steven Reznick Award for Outstanding Psychology Research that Enhances Diversity  
 2014: Anna Abate, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill

## TEACHING EXPERIENCE

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### Cornell University

*Introduction to Human Development* (HD 1130/PSYCH 1131) – Spring 2023, Fall 2023  
*Native American Psychology* (HD/PSYCH 4210) – Spring 2022, Fall 2023

### Western Carolina University

*Developmental Psychology: Childhood* (PSY 320) – Fall 2020 (2 sections) & Spring 2021 (2 sections)  
*Developmental Psychology: Adulthood* (PSY 325) – Fall 2020  
*Advanced Child Development* (PSY 624) – Spring 2021

### North Carolina State University

*Child Development* (PSY 475) – Spring 2020

## GRADUATE STUDENT CHAIR OR COMMITTEE SERVICE

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Meg Moomaw, Masters of Arts in Psychology, Western Carolina University – Committee Member  
 Julia Jaffe, Doctor of Philosophy in Human Behavior and Design, Cornell University – Committee Member

## PROFESSIONAL SERVICE AND REVIEWING

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### University Service:

#### *Cornell University*

Hiring Committee, Department of Psychology	2021-22, 23-24
Diversity, Equity, and Inclusion Committee, Department of Psychology	2021-24

Hiring Committee, Center for Integrative Developmental Science	2021
Nominations Committee, College of Human Ecology	2022-23
Faculty Fellow, Faculty Living-Learning Program, Risley Hall	2023-24
<i>Western Carolina University</i>	
Faculty Advisory Committee to the Dean, College of Education	2020-21
<i>University of Michigan</i>	
Spectrum Center - Mentoring and Personal/Professional Support, <i>Mentor</i>	2019
Society for Advancement of Chicanos and Native Americans in Science	2018-19
<i>University of North Carolina at Chapel Hill</i>	
First Nations Graduate Circle, <i>Treasurer and Member</i>	2015-17
Department of Psychology Diversity Committee	2015-17
LGTBQ Center Volunteer Committee	2015-16
Developmental Psychology Interview Weekend, <i>Coordinator</i>	2014 & 2016
Carolina Seminar for Behavioral Research on Minority Populations, <i>Coordinator</i>	2014-15
Developmental Psychology Lunch, <i>Coordinator</i>	2014-15
<u>International Foundation, Society, or Journal Service:</u>	
Consulting Editor, <i>Developmental Psychology</i>	2022-Present
Highlighting Indigenous Child Development Special Section Co-Editor, <i>Child Development</i>	2022-Present
SRCD Sexual Orientation and Gender Identity and Expression Caucus Awards Committee	2021-23
SRA Publications Committee	2020-24
SRA Anti-Racism Task Force	2022-24
The Spencer Foundation Small Grants Reviewer	2022
National Science Foundation Graduate Research Fellowship Program Reviewer	2023
Ad Hoc Journal Reviewer: <i>AERA Open, British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Cultural Diversity and Ethnic Minority Psychology, Developmental Psychology, Journal of Applied Developmental Psychology, Journal of Educational Psychology, Journal of Adolescence, Journal of Adolescent Research, Journal of Social Issues, Journal of Youth and Adolescence, L'Année Psychologique, Perspectives on Psychological Science, Race and Social Issues, Social Development</i>	
Ad Hoc Conference Reviewer: SRCD Biennial Conference, 2017, 2019, 2021; SRA 2020, 2022 Biennial Conference	

## PROFESSIONAL AFFILIATIONS

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American Psychological Association	Society for Research on Adolescence
Division 7: Developmental Psychology	Society for Research in Child Development
Division 15: Educational Psychology	Asian Caucus
Division 45: Society for the	Black Caucus
Psychological Study of Ethnic Minority	Latinx Caucus
Issues	Sexual Orientation and Gender
Association for Psychological Science	Identity/Expression Caucus

REFERENCES

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**Dr. Kelly Lynn Mulvey**

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Department of Psychology and School of Education  
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**Dr. Beth Kurtz-Costes**

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Department of Psychology and Neuroscience  
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**Dr. Stephanie J. Rowley**

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